

Global EdVenture

Longitudinal Trip Around the World



Project Proposal 2004

Global EdVenture Secretariat

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Introduction

I spent the last 20 years of my life realizing two great dreams: solo trek across the Arctic and the Antarctic. To make these dreams come true, I trained myself physically and mentally and set out on numerous adventure expeditions. Looking back, I was dedicating every minute of my life towards realization of these dreams. I am truly grateful to all the people that I encountered in this process for their heartwarming support.

I now embarked on a project for realizing my next dream, "Global EdVenture: Longitudinal Trip Around the World" with the intent of conveying what I experienced, saw and felt in my past adventures to people around the world.

What I have sensed from traveling around the world on foot is the extent of environmental degradation and loss of natural purification/regeneration process. Phenomena such as runoff of Antarctic ice shelves and glacial recession in the Himalayas and Greenland appear to have been caused by global warming. Depletion of the ozone layer is affecting the ecology of fauna and flora while increasing the risk of skin cancer in high latitudes. Environmental destruction is surfacing as a major problem for the humanity in this manner. We cannot solve these problems of global scale through thoughts and actions of single region or country. Now is the time to demonstrate the challenging spirit that explores our way of life in the 21st Century and open the door for creation of new culture and civilization. Now is the time when the world must become one, take a new look at the whole concept of human society and follow a way of life that harmonizes and coexists with nature.

In this expedition, the members will report on various themes from the field, uploading information on themes such as nature, ethnic groups, culture and health on our website by using their communication equipment. This website will make it possible for children in elementary and junior high schools around the country to learn about many events that are taking place in the world today from a broad perspective. The website also enables children to gain access to experts and ask questions in addition to communicating with the expedition members and receiving live information from the field. My wish is to utilize these studies in deepening common understanding among ourselves about global environmental issues. I sincerely ask for your guidance and support in this project.



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Project Outline

- **Project name** Global EdVenture: Longitudinal Trip Around the World

- **Scheduled period** April 2004 ~ April 2010

- **Purpose** Experiencing, learning, and communicating the present conditions of the Earth with the aim of becoming the driving force behind promoting a common understanding about the global environment, bringing together collective ideas about the future of the people and the Earth, and creating a new global society.

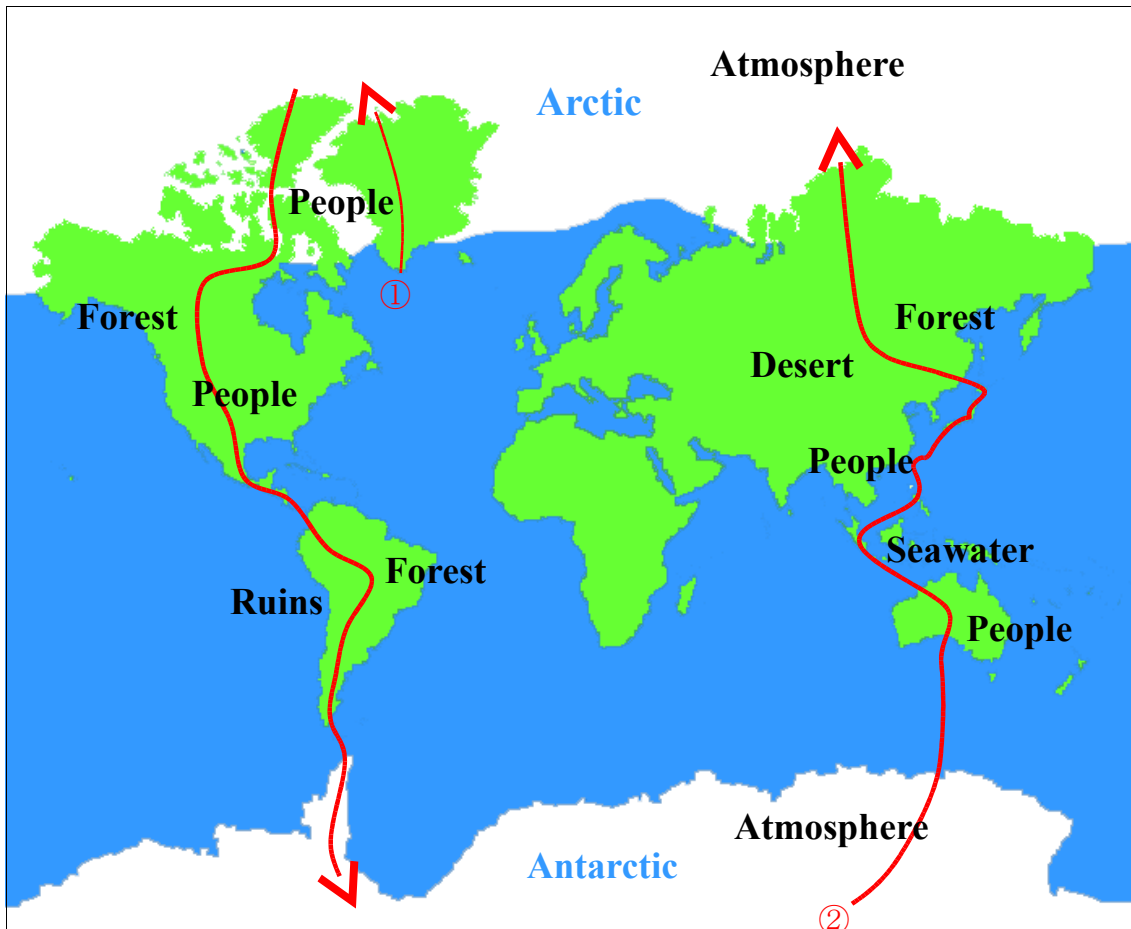
- **Means** Each member taking part in the project will focus on a theme (decided by him/herself), such as “Nature”, “Ethnic groups”, “Culture”, “Health”, and so forth.
They will communicate their study results and experiences in the field through this website and via real-time communication equipment.
Children in elementary and junior high schools around the country will utilize this to learn about the present condition of the world today and acquire ability to form their own ideas.
➤See “Global EdVenture Network” on the last page for details.

- **Members** Several members will be assigned to each continent (e.g., 2 for expedition and 1 for base camp)

- **Route of travel** The route connecting the northern and southern axes of the Earth (North Pole → South Pole → North Pole).
➤See “Global EdVenture Routes” on the next page for details.

- **Mode of travel** Traveling will be carried out without the reliance on motive power for as much of the route as possible. Travel on land will be on skis, foot, bicycle, and camel. Travel on the seas will be by canoe and kayak. Only where the fast currents prove too dangerous then a ferry will be used to transport the members and their equipment.

Global EdVenture Routes

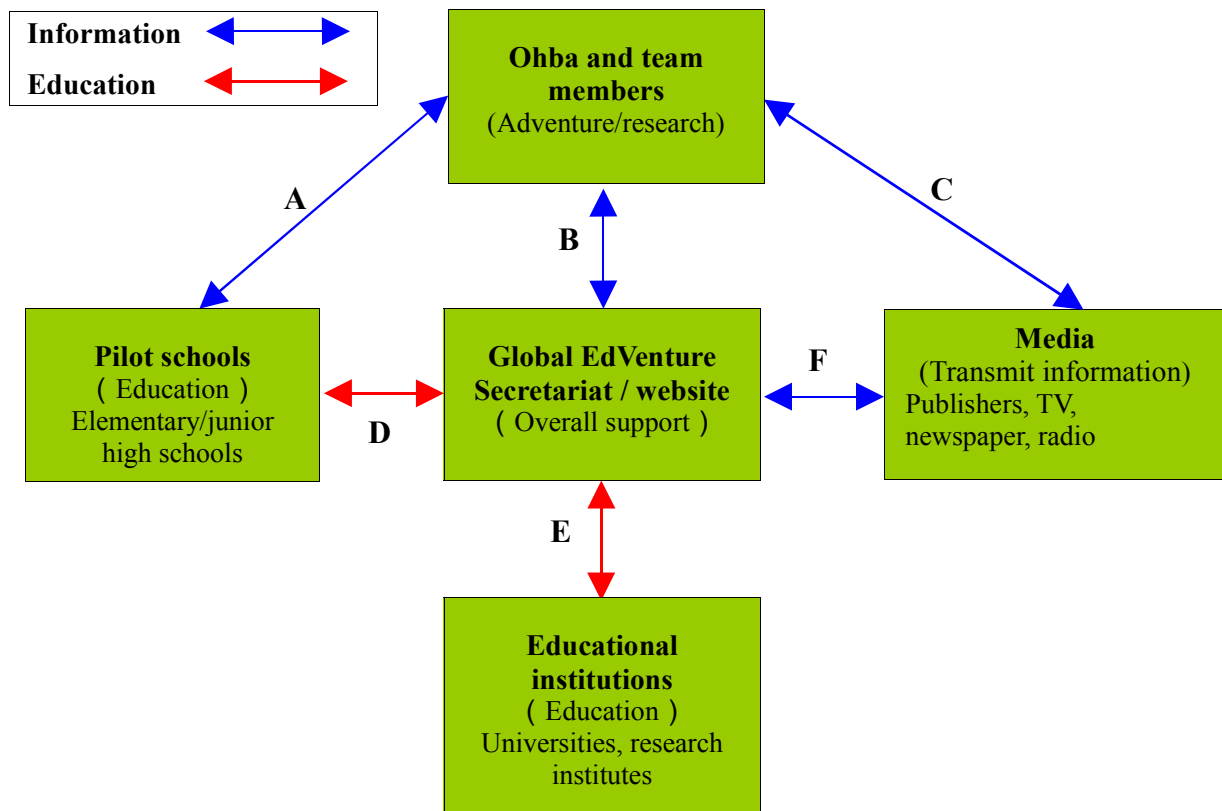


- ① Greenland → The Arctic → North America → South America → The Antarctic
- ② The Antarctic → Australia → Southeast Asian Islands → Japan → Siberia → The Arctic

■ Expedition members will decide on their own themes and carry out the adventure and research in line with those themes. They will report from the field using the Internet and via satellite mobile phones. Note that themes illustrated above are just examples of the themes members can pick.

■ The route from the South Pole to the North Pole will be reviewed and planned in accordance with political conditions of each country at the time of expedition.

Global EdVenture Network



A: Team members in the field will communicate real-time with the pilot school students using Iridium satellite cellular phone.

B: Team members will upload their field experience and study report on the website.

C: Information about team members and locality will be transmitted from base camp through various media.

D: Pilot school students will access the website to learn about environmental issues and other cultures through field experience and study report of the team members. This will be utilized for integrated study at pilot schools.

E: Intellectuals and experts from educational and research institutions offer opinions and comments on questions from students.

F: Will engage in public relations and publications for Global EdVenture through partnership with respective media.